M1. (a) (i) replaced faster than it is used

accept replaced as quick as it is used

accept it will never run out
do not accept can be used again

1

(ii) any **two** from:

two sources required for the mark

- wind
- waves
- tides• fall of water
 do not accept water / oceans
 accept hydroelectric
- biofuel
 accept a named biofuel eg wood
- · geothermal

1

- (b) (i) any **two** from:
 - increases from 20° to 30°
 - reaches maximum value at 30°
 - then decreases from 30°
 - same pattern for each month
 accept peaks at 30° for both marks
 accept goes up then down for 1 mark
 ignore it's always the lowest at 50°

2

(ii) 648

an answer of 129.6 gains **2** marksallow **1** mark for using 720 value <u>only</u> from table allow **2** marks for answers 639, 612, 576, 618(.75) allow **1** mark for answers 127.8, 122.4, 115.2, 123.75

3

(sometimes) electricity demand may be greater than supply (of (c) (i) electricity from the system) accept cloudy weather, night time affects supply or can sell (excess) electricity (to the National Grid) (ii)

decreases the current

accept increases the voltage

reducing energy loss (along cables) accept less heat / thermal energy lost / produced

[10]

1

1

M2. (a) (i) 0.75

allow **1** mark for correct transformation and substitution ie 0.15 = 5

2

(ii) 2

accept 1.5 ÷ their (a)(i) correctly calculated

1

1

- (b) any one from:
 - seasonal <u>changes</u>

accept specific <u>changes</u> in conditions eg shorter hours of daylight in winter

cloud cover

accept idea of <u>change</u>
must be stated or unambiguously implied
eg demand for water will not (always) match supply of solar
energy
do **not** accept figures are average on its own
do **not** accept solar panels are in the shade

[4]

$$efficiency = \frac{useful\ energy\ out}{total\ energy\ in}(\times 100\%)$$

M3. (a) (i)

allow **1** mark for correct substitution ie $\frac{0.2 / \frac{20}{100}}{100} = \frac{\text{output}}{8}$

2

efficiency =
$$\frac{useful\ energy\ out}{total\ energy\ in}$$
 (×100%)

32 (%) / 0.32

or

their (a)(i) ÷ 5 correctly calculated ignore any units

1

- (b) (i) any **two** from:
 - comparison over same period of time of relative numbers of bulbs required eg over 50 000 hours 5 CFL's required to 1 LED accept an LED lasts 5 times longer
 - link number of bulbs to cost eg 5 CFL's cheaper than 1 LED an answer in terms of over a period of 50 000 hours CFLs cost £15.50 (to buy), LED costs £29.85 (to buy) so CFLs are cheaper scores both marks an answer in terms of the cost per hour (of lifetime) being cheaper for CFL scores 1 mark if then correctly calculated scores both marks
 - over the same period of time LEDs cost less to operate (than CFLs)

2

- (ii) any **one** from:
 - price of LED bulbs will drop do not accept they become cheaper
 - less electricity needs to be generated accept we will use less electricity
 - less CO₂ produced
 - fewer chips needed (for each LED bulb)
 - fewer bulbs required (for same brightness / light)

less energy wasted
 do not accept electricity for energy

[6]

M4. (a) (i) 4

allow 1 mark for correct transformation and substitution

	0.6
ie	0.15
su	bstitution only scores if no subsequent steps are shown

2

(ii) diagram showing two output arrows with one arrow wider than the other with the narrower arrow labelled electrical / electricity / useful

1

- (b) any one from:
 - to check reliability / validity / accuracy
 - to avoid bias

1

- (c) any **two** from:
 - produce no / less (air) pollution
 accept named pollutant
 accept produces no waste (gases)
 - energy is free
 accept it is a free resource
 do not accept it is free
 - (energy) is renewable
 - conserves fossil fuel stocks
 - can be used in remote areas
 - do not need to connect to the National Grid

2

[6]